

## BEYOND THE NUMBERS

A collection of first hand accounts of the achievements of Métis people from across Ontario. This snapshot is more than statistical analysis and instead illustrates success through the eyes and words of the real people, beyond the numbers...

the Métis  
Nation of  
Ontario

# A Snapshot of Métis Labour Market Development Voyager

ISSUE 5 / FALL 2011

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# on the cover: **MAKING YOUR PASSION INTO YOUR BUSINESS**

## Courtney Koval

PERSONAL TRAINING AND  
GROUP FITNESS ENTREPRENEUR



**C**ourtney Koval is a Métis youth who took her passion for health and fitness and used it to build a thriving business. After graduating from high school in Fort Frances, Ontario, Courtney worked with Dana O'Donnell, Regional Employment and Training Coordinator (RETC), to assess her needs and skills in the context of the current labour market. Dana helped Courtney identify how she could turn her love for physical fitness and healthy living into a viable career option. This led Courtney to the Fitness and Health Promotion Diploma program at Fanshawe College in London, Ontario. The Métis Nation of Ontario Education and Training Branch (MNOET) provided Courtney with financial assistance to attend College.

Courtney worked diligently towards her diploma during her two years at Fanshawe College and also gained valuable experience by volunteering with various fitness programs in London. In her second year, she was em-

ployed by the College at one of its fitness facilities. Her education provided her with knowledge and skills related to fitness training as well as the business background necessary to operate a fitness facility.

After graduating, Courtney returned to Fort Frances and started to instruct group fitness classes. Business picked up quickly and within a month she started providing personal training as well. Within one year of graduation, Courtney was able to start her own company, Integrity Fitness. She has operated the business for over two years now and it has proven to be very successful. She has big plans for expansion over the next three years. "With hard work, determination and assistance with the Métis community," stated Courtney, "I was able to finish my diploma and have a successful business."

Currently Courtney is teaching seven fitness classes a week, while also working one-on-one with individuals to help them reach their fitness

goals. She is also giving back to the Métis community by offering classes targeted to individuals with diabetes and similar health complications that are unfortunately common among Métis people. Courtney is getting the whole community involved by training people of all different shapes, sizes, strengths and weaknesses. She is also working on becoming a Specialist in Sports Conditioning. She hopes to spread her knowledge, motivation and encouragement across the community to give everyone a whole new perspective on health and happy living! MNOET recently provided Courtney with the financial assistance needed to participate in the Canadian Fitness Professionals conferences (Aug and Nov 2010) and received certification as a fitness professional by Can-Fit-Pro. "Thanks to the Métis Nation of Ontario," said Courtney, "for helping me get the career of my dreams. I am now helping others live healthier and happier."∞

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# OPTIMISM FOR THE FUTURE

## Craig David

UNIVERSITY OF OTTAWA LAW STUDENT

In the spring of 2011, Craig David, a Métis youth from Connaught, Ontario, received a Bachelor of Arts from Carleton University in Ottawa with combined Honours in Business Law and Philosophy. He graduated on the Dean's Honour List and in September 2011 started Law School at the University of Ottawa.

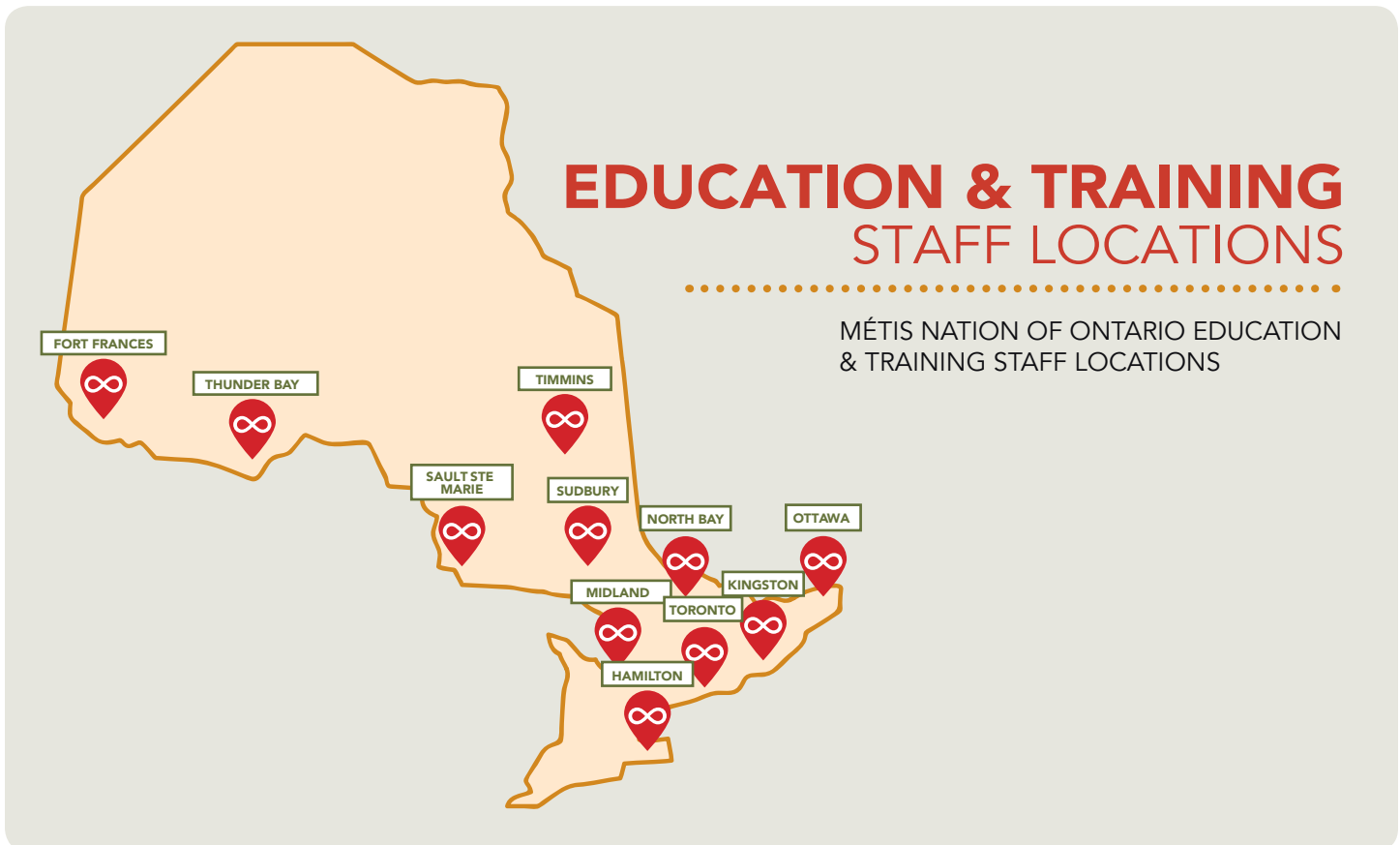
Craig's distinguished academic career to date, and his exciting future as a lawyer, has been aided significantly by MNOET. "As many students know, postsecondary education is expensive," explained Craig, "which leads to financial angst. The Métis Nation of Ontario reliably provided financial support through their bursary program, [and this] lessened

the stress related to finances, and that in turn allowed me to focus on my studies."

MNOET also supported Craig through its Summer Career Placement program (SCP). Which provided Craig with a job placement at the Métis National Council during the summer of 2011. The placement was very useful as he prepared to pursue his law career, it allowed him to familiarize himself with Métis rights issues.

"While this chapter of my life has come to an end, a new one begins," stated Craig, "at this juncture I find myself reminiscing about my past accomplishments and those

who helped me along the way. My family has helped me beyond words, always supportive and ready to help with whatever problems that unexpectedly arose. My friends have facilitated the transition to a new academic setting and made living in Ottawa more enjoyable. It is at this special point in time that appreciation and gratitude is warranted for the aid provided by the Métis Nation of Ontario, yet also for a sense of optimism for the future. Accordingly, I thank the MNOET for the aid provided throughout my time at Carleton University. And I look forward to the relationship's continued growth as I move on to a new chapter of my life and face other challenges at Ottawa University."∞





# HIGH HOPES

## Mélanie Smits

AWARD WINNING STUDENT

**M**élanie Smits is a self-identifying Métis woman from Sudbury. She worked for the Métis Nation of Ontario as a summer student and attended the 2010 MNO Annual General Assembly as part of the youth contingent. She recently received the Sword of Loyola, the most prestigious award offered by the University of Sudbury. Mélanie is the first Métis student to receive this honour. The Sword of Loyola was established in 1966 by the Board of Regents to recognize the graduating student who has proven to be the most outstanding example of the university's ideal in scholarship, leadership qualities, and concern for others.

During the summer of 2011 Mélanie Smits worked as the Special Projects Assistant at Collège Boréal funded by the MNOET Summer Career Placement Program. Mélanie gained experience in the education field to prepare her for her future career goal as a teacher. She was responsible for preparing material for the transition program, contacting students, organizing activities and workshops and executing transition programs for students entering into postsecondary studies.

A bilingual honour student, she recently completed a degree with double specializations in Native Studies and Religious Studies - Religious Studies in French and Native Studies in English. In addition to her academic studies, Mélanie is the Aboriginal representative on the board of the *Association des étudiants francophones (l'AEF)*; a representative of the Métis students on the Board of the Indigenous Students Circle; a member of the Undergraduate Program Review Team for the Department of Native Studies and a member of the Department of Religious Studies search committee. Off campus, Mélanie is a volunteer coordinator of the *Nimápeten Npēten* Aboriginal Youth Mentorship Circle, where she helps train Aboriginal youth to do presentations in the community schools on Aboriginal history, health and leadership. She is also a member of the Second Irish Regiment of Canada and has been a reservist in the army for the past four years. Mélanie's good work throughout the University and the wider community has not gone unnoticed. According to Dr. John Sahadat, professor emeritus at the University of Sudbury: "she is well known for the manner in which she encourages, inspires, and motivates her peers - always ready and willing to assist and to treat them with kindness and respect."

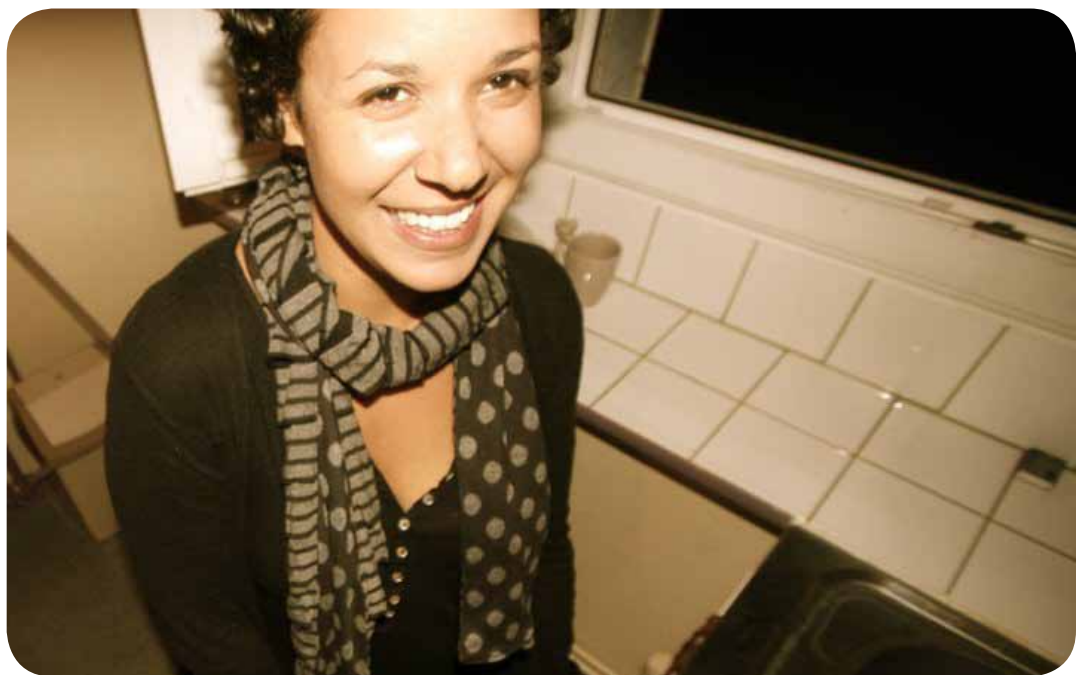
One of the most exciting projects Mélanie has worked on was the creation of a preliminary university level correspondence course on the Métis People of Canada for the University of Sudbury's Department of Native Studies, which currently does not offer a course on the Métis. Through this process, she interviewed, Tony Belcourt, the founding President of the Métis Nation of Ontario. "I truly appreciated the support the professors gave me at the University of Sudbury," said Mélanie, "and I hope they use my work to help with the creation of their own course on the Métis."

After graduation, Mélanie intends to attend either teachers' college or pursue a Master of Arts (MA) degree in the Humanities. "Accepted to both, I have not yet made a decision on which to attend first," explained Mélanie, "Aboriginal education is my passion and I am excited that Native Studies is finally a teachable subject in primary and secondary schools. I want to make sure that this includes material on the Métis and that it is not only applied in Anglophone schools but also Francophone schools." Whatever decision Mélanie reaches, we can be confident that a bright future awaits this outstanding Métis youth. ∞

# A bright future awaits this outstanding Métis youth.

“ I am grateful to the Métis Nation of Ontario for supporting me in meeting my career goals ”

# ONE STUDENT SUCCESS AFTER ANOTHER



## Jessica Carpio

LANGUAGE TEACHER

**A**fter working as a personal support worker in North York, MNO citizen Jessica Carpio was inspired to apply to the Education program at York University. “I wanted to collaborate my creative and mentorship skills,” she explained, “so teaching children seemed like a perfect vocation.” Jessica was accepted to the faculty in 2009, and completed the program in the spring of 2010. Her studies included two practicum stages teaching Ontario curriculum to grade one, four and five students and she was involved in extracurricular activities and student evaluations. Jessica accessed MNOET’s Métis Training Purchase (MTP) program to complete her Bachelor of Education.

The Bachelor of Education opened many doors for Jessica. “It is my hope to teach French to primary students as I have had an affinity to the language since I was very young,” stated Jessica. So, she applied to an umbrella program of the *Ministère de L’Éducation de France* in an effort to improve her language skills by spending a year teaching and living in France. Jessica has been placed in Le Mans, a town two hours southwest of Paris, where she teaches the English curriculum to all grade levels. As well as teaching, she is part of a small group of teachers who have created a radio program that is used in the classroom for instruction. It is aired across the region and monthly broadcasts feature stories, songs, poems, phonology, recipes, English cultural events as well as idioms and jokes.

In order to fully acquire the French language, Jessica has decided to extend her contract another year. In addition to teaching, she will be providing private English lessons to both children and adults. She has catalogued her experiences in a blog that can be found at [www.leslicornesexiste.blogspot.com](http://www.leslicornesexiste.blogspot.com).

“Overall, my experience of teaching has been extremely satisfying and challenging and I am grateful to the Métis Nation of Ontario Education and Training Branch for supporting me in meeting my career goals” stated Jessica, “It is an honour to be considered a success and would not have been possible without the constant encouragement and assistance of the MNOET and Region 8 RETC Kelly Honsberger.” ∞

# CAREERS IN ENERGY



## THE CAREER OF MY DREAMS

by Jody Laurin

GEORGIAN COLLEGE GRADUATE

I will never forget the day I drove to my old stomping grounds in Midland, Ontario, to meet with the Métis Nation of Ontario (MNO). That decision has changed my life forever. Not just changed my life but provided me with a career that I thought would only happen in my dreams. The meeting I attended was an information session about employment in the energy sector. MNOET teamed up with Georgian College in Midland to provide the Employment in Energy Program, a specialized course for 25 lucky Aboriginal students. The program was designed to help 25 students find employment in the energy sector in Ontario. Many individuals applied for this opportunity and I was one of the lucky 25 chosen for this awesome journey.

Having just had a baby boy with my wife, and wanting badly to change my career, to better provide for my family and our future, I took a big chance and set out to achieve my goal. School was full time, Monday to Friday, from July to October with a 16 week work placement to follow after classes ended. The classes included Math 1 and 2, drafting, DC circuits, health and safety, and English communications. With the help of our fantastic

instructors and tutors, I was able to achieve my goal and finish school with the best marks I ever received as a student. I learned so much in the short time at Georgian College, and my next task was to wow the work placement companies with my new skills, in order to obtain a career in the energy sector.

I sent out many résumés, and had just as many interviews. Knowing many other students from the same program were doing the same stressed me out, as I knew my fellow students were also skilled and knowledgeable. I received a phone call on the final day of school from John Wabb, the Vice-president of Canadian Union of Skilled Workers (CUSW). He offered me a chance to join the Canadian Union of Skilled Workers and without hesitation, I graciously accepted his offer. CUSW, after all, is one of the best unions in Ontario. John was not just looking for a student for 16 weeks, but a person who wanted a successful career in the energy sector. WOW! A dream comes true!

I started with CUSW in October 2010, working for an Alberta-based power line company called Valard. Valard is the largest power

line company in the world and it is starting Canada's largest power line project ever. The project involves running power line from the Bruce Nuclear Plant to a Milton station consisting of over 700 towers. This job is expected to take three to four years to complete.

I became a first year power line apprentice with CUSW. My new career has finally started and my future looks brighter and more promising than ever. Being a power line apprentice has given me not just awesome benefits and a pension for my future but it has also provided me the means to buy our new family a home in Penetanguishene, Ontario. I am now back with the people I love and can start my family where it all began for me. This was all made possible with the help of the incredible people at the Employment in Energy program; Bart Caughey, Scott Carpenter and all the generous people at the MNO office in Midland, Ontario. I made my dream come true. Above all this experience has shown me and everyone close to me that with hard work, determination, anyone can make their fondest dreams a reality. I am living proof. ∞

“...I was able to achieve my goal...”

# THEY GAVE ME THE OPPORTUNITY OF MY LIFE

## Jamie Laurin

ELECTRICIAN

**J**amie Laurin recalls that it started for him with a radio advertisement promoting the MNO Employment in Energy Program. “It sounded great, so I went to one of the meetings’ said Jamie. At the meeting, Jaime met Bart Caughey, a Job Developer for the Employment in Energy Program, who explained the program and the opportunities it could open up. The Employment in Energy program is a partnership between the MNO with Georgian College’s School of Engineering. It is a 30 week program for Aboriginal students that includes both an academic and workplace training

component and is offered at the Barrie campus of Georgian College.

Jamie was accepted into the program and never looked back. “It was great,” he explained, “I learned so much. The Employment in Energy instructors were great at helping me with whatever I needed. They provided extra help when I wanted it and so much more.”

When Jamie was near completion of the program, Bart assisted him in finding job place-

ment opportunities. “There were so many different directions I could go from solar to working with hydro one,” said Jamie. Bart discussed with Jamie what direction he would like to go, and Jamie settled on electrician. Jamie remembers there were some initial disappointments, “but i never gave up and neither did Bart.” Eventually Jamie landed his preferred placement with Walker’s Electric, and after a successful internship, he now works full-time for the company. “This would have never happened if it wasn’t for the hard work of MNOET,” concluded Jaime, “they gave me the opportunity of my life.”∞

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## AN EXCELLENT LEARNING ENVIRONMENT

### Michael Trudeau

TECHNOLOGY FOUNDATIONS  
IN ENERGY GRADUATE

**M**ichael Trudeau is an MNO Citizen and a graduate of the Technology Foundations in Energy program at Georgian College in Barrie, Ontario. This program is part of the partnership between the MNO and Georgian College through Employment in Energy.

“I would like to say that I thoroughly enjoyed the program,” said Michael, “the opportunity came at the right time and gave me the moti-

vation to leave my dead-end job and start on my path to a more rewarding career.” The Employment in Energy program is tailored to give students a first step towards a career in the energy sector. “It was pleasing to discover that there are *many* employment paths in this field and Georgian College is an excellent school for this project.” After completing the program, Michael returned to school full-time and is now in the three-year Electrical Engineering program at Georgian College. This was possible due to the Col-

lege course credits Michael earned while in the Technology Foundations program in the summer of 2010.

According to Michael, anyone interested in the Employment in Energy program should be prepared to immerse themselves in an excellent learning environment. “I hope that this project continues and allows more Métis and other Aboriginal students the opportunity to advance themselves and their respective communities to a brighter future,” he said. ∞



# A FULL-CIRCLE SUCCESS STORY

## Jason Prevost

FINANCIAL ANALYST & AWARD RECIPIENT

In 2006, Jason Prevost, a Métis youth, was a recipient of Ontario Power Generation's (OPG) John Wesley Beaver Award, an award that fosters Native entry into postsecondary disciplines such as engineering and technology. The award recognizes Native engineer John Wesley Beaver's contributions and is administered by OPG's Native Circle, a support and mentoring network for Native employees. Every year, the award recipient receives an education bur-

sary and a limited edition print by Native artist Rick Beaver (John Wesley Beaver's son).

Jason is particularly proud of this award because he feels that Jack Beaver, a WWII fighter pilot of Ojibway descent, who subsequently held many engineering and management positions at OPG's predecessor, Ontario Hydro, exemplified many of the personal and professional qualities he admires. Jason finds it rewarding to know that

"I enjoy working in OPG's Tax Department. The staff is very friendly and family-oriented. I am able to use my knowledge and skills. The department has provided me the opportunity and support to further develop my skills and achieve my professional goals in pursuing my CMA designation."

*-Jason Prevost*

what he and his department accomplish adds significant value to OPG as a whole. He has used the opportunities he's been given at OPG as building blocks, gaining him the business experience to help build a successful career.

Upon graduation in 2008 from Laurentian University with a Bachelor of Commerce degree and a Bachelor of Arts degree in Native Studies, Jason was hired as a Human Resources Intern by the Talent Management team at OPG's head office in Toronto, for a one-year contract. He hadn't worked in an office environment before and the experience was valuable and advantageous. Just prior to completion of his contract, he was encouraged to apply to OPG's internal job postings. Successful with his application to a Financial Analyst position in Taxation, he's been in the role for more than a year. At the department's request and with OPG's financial assistance, Jason is continuing his education by working toward his Certified Management Accountant designation. He wrote and passed the entrance exam in October 2010, and is well on his way. Although his days are busy, Jason still finds time to play on a baseball team in the summer and on a dart team in the winter.∞





ASHLEY

# SISTERS IN SUCCESS

## Amy & Ashley Lamon

SAULT STE. MARIE, ONTARIO

**S**AY Magazine is an Aboriginal youth publication that is distributed all across Canada. In its 2011 spring edition it featured a story about Turtle Concepts, an Aboriginal Company based in Garden River, Ontario (near Sault Ste. Marie). Turtle Concepts delivers innovative programs to remote and urban communities world wide on the benefits of being confident and getting educated. The article included profiles of Aboriginal people who have worked with Turtle Concepts including Amy and Ashley Lamon, two young self-identified Métis women from Sault Ste. Marie.

Both Ashley and Amy enjoy photography and fashion and these interests along with their education have brought them many opportunities such as participating in the Women in Crisis - 100 Years of Women's Achievements Fashion Show. They supervised students in the hair and esthetics team and ensured that 30 models were prepped and runway ready.

These events and many others have allowed both Amy and Ashley to encourage others to realize and use their full potential. They feel that Turtle Concepts is an honourable organization that promotes Aboriginal people and their accomplishments. Ashley loves how Turtle Concepts puts a positive spin on challenges in one's life and how feeling good about yourself opens more doors for opportunities in the future. Amy and Ashley are both grateful to MNOET for their support that allowed them to be part of this project.

Amy and Ashley were honoured to appear in *SAY Magazine* because they love how the magazine celebrates Aboriginal success and achievements. They say that education is cool because it equips us with all that is needed to make our dreams come true. Education opens doors of brilliant career opportunities.

GET EDUCATED — WE ARE! AND WE LOVE IT!

Adapted from *SAY Magazine* Spring 2011 and pictures courtesy of *SAY Magazine*.∞



AMY

Amy and Ashley both graduated Sir James Dunn High school in Sault Ste. Marie, Ontario. Amy then attended the Sault College of Applied Arts and Technology, where she attained her diploma in the Hairstyling Program (2006) and in the Esthetician Program (2010). She is now a fully licensed hairstylist. Recently Amy also received her DND Gel Nail Enhancement certificate. Amy received financial support for her education from MNO Education and Training.

Ashley also attended the Sault College of Applied Arts and Technology and attained her diploma in the Esthetician Program in 2010. She is also currently pursuing her creativity in the Photography Program. Ashley hones her skills as a photographer by working with models and still-life. Ashley also received financial support for her education from MNO Education and Training.

Amy and Ashley are both grateful to the MNOET for their support...

BC hydro  
FOR GENERAT



“Thanks to MNOET, I was able to land a job I love: working with motivated youth like myself!”

# SUCCESSING & DOING WHAT SHE LOVES

by **Rebekah Wilson**

MOTIVATE CANADA GEN7 PROGRAM COORDINATOR

**S**ince before I can remember, I have wanted to be a writer. I have always had a creative flare for things and recall finding a particular joy in tagging along with my dad to work on days that I stayed home sick from school.

When I was young, my dad worked for *The Dundalk Herald*, a local weekly newspaper. On days that I was too sick to go to school, my dad would take me to the office with him where he could keep an eye on me. He would sit me down with a notepad and a pencil and I would write away to my heart's content. Occasionally, I would also draw pictures, cut them out and then stick them back in my notepad using the office's glue machine. One of my most exciting adventures was when my dad let me put a photo through the glue machine and place it in the newspaper layout (yes, this was before the layout process became digital).

In elementary school, I always excelled in English and writing courses. I was even told in seventh grade that my writing skills topped out at a grade twelve level! So, while my fellow students were dreaming of careers as doctors and lawyers and movie stars, I was fantasizing about my by-line on the *Globe & Mail's* front page.

After high school I took a year off and moved to Calgary to work as a Portrait Photographer but returned in 2007 to begin studying Print Journalism at Sheridan College. The program was phenomenal and taught me aspects of print, video, online and new media journalism. I also delved into some photo-

journalism and dabbled in broadcast. These were long, exhausting days but I loved each and every moment.

I was in class almost daily from 9 am to 6 pm, which didn't leave much time for part-time work and, so, I was finding it hard to afford rent in student housing and also keeping food in the fridge. I was nearly at my wit's end – I couldn't give up on my dream now but I didn't know where to turn.

Through connections with my family's local Métis community, I got in touch with Scott Carpenter who helped me to fill out an application for postsecondary funding through the Métis Nation of Ontario's Education and Training Branch, which came through at just the right time! My school schedule got even more intense and textbook costs were piling up. Finally, with financial support from the MNOET, I could focus on my class work and assignments, and not have to worry that when I got home, my cupboards would be bare.

I graduated with high honours from the program in April of 2009, following an exciting and successful internship with a small town newspaper, *The Creemore Echo*. In October of that same year, I moved to Ottawa and began work with the Métis Nation of Ontario and was able to give back a little in my work as a Registry and Communications assistant. While working for the MNO, I had the opportunity of a lifetime. I was asked to represent the MNO at the 2010 Indigenous Youth Gathering in Vancouver. The no-so-secret focus of the gathering was to prepare

Indigenous youth from across Canada for a performance during the Opening Ceremony of the 2010 Vancouver Olympic Games.

In November of 2010, I began my work with Motivate Canada, a Canadian charity that encourages youth to become positive role models through engaging in sport and physical activity and taking on leadership roles within their communities. I am the program coordinator for one of the organization's Aboriginal Role Model Program. GEN7 aims to engage First Nations, Inuit and Métis youth in sport and physical activity while also tackling the unique issues that face them. My job duties include coordinating travel for GEN7 Role Models to Aboriginal communities, website updates and maintenance as well as the design and creation of promotional materials.

Thanks to MNOET, I was able to enjoy my college years without financial worry and landed a job I love working with motivated youth like myself! ∞





**FRANK CREDITS THE MÉTIS NATION OF ONTARIO FOR THE ASSISTANCE IT PROVIDED IN HELPING HIM RECEIVE HIS CERTIFICATION.**

# A STORY OF SUCCESS

## Frank Eckert

ONTARIO MASONRY TRAINING CENTRE GRADUATE

**O**ften the best advice one can get comes from a reliable source and for Frank Eckert, a recent Ontario Masonry Training Centre graduate and current masonry apprentice, that advice came from none other than his mom. Frank's mother was the catalyst to his current career path as she introduced him to the Métis Nation of Ontario. With assistance from MNOET, Frank was able to pursue a skilled trade and add his name, experience and qualifications to a field where there is growing demand. But for Frank, the work itself is what is most fulfilling. "I really enjoy

the work I'm doing now because I'm good at it," he explains. The increase in pay and satisfaction from seeing tangible results from high-quality workmanship is a plus.

The path from general labourer to masonry apprentice was not an easy one. Frank admits working with math was the most challenging hurdle he had to overcome. Ultimately he needed to excel at math, because a full-time career in masonry would inevitably involve measuring, performing algebraic formulas to determine multiple volumes, weight or dimensions, as well as grasping the fundamentals of trigonometry. When asked how he was able to succeed at what would be a

dizzying task, when he has been removed for years from the trials of using mathematics daily, he prosaically replied, "Well, practice makes perfect I guess."

Frank credits the Métis Nation of Ontario Education and Training Branch for the assistance it provided in helping him receive his certification from the Ontario Masonry Training Centre and is candid about the ultimate place he hopes his career will lead: "my goal is to start my own business." His confidence is contagious and considering his past successes, there's no doubt his future has its share of more to come. ∞

## FUELLING A KNOWLEDGE-BASED ECONOMY: MÉTIS SCHOLARSHIP & STUDENT BURSARY PROGRAM

THE MNO HAS FOCUSED a great deal of attention on the educational needs of Métis people and removing the barriers that hinder the full participation of Métis in the Canadian economy. Since 1998, through the Province of Ontario's Student Opportunity Trust Fund program, MNOET has established a bursary trust fund at 34 colleges and universities across Ontario. Bursaries are awarded each year to Métis students from the interest that accumulates annually. This has been a highly successful program assisting students in all fields of study as they prepare to enter Canada's economy.

Since 2001, more than 884 bursaries with a total value of \$750,000 have been awarded to deserving Métis students. That money helps Métis

students in Ontario gain the skills necessary to advance their careers and realize their aspirations as well as those of their communities.

If you would like to know more about the Métis Student Bursary Program, please contact the Awards Office at your Postsecondary Institution, or:

**Benny Michaud**  
 Postsecondary Education Officer  
 Métis Nation of Ontario  
 Tel.: 1-800-263-4889 ext. 137



**Métis Student Bursaries are available at the institutions:**

**UNIVERSITY**

- ALGOMA
- BROCK
- CARLETON
- LAKEHEAD
- LAURENTIAN
- OTTAWA

**COLLEGES**

- QUEENS
- RYERSON
- TRENT
- TORONTO
- WESTERN
- YORK


**COLLEGES**

- ALGONQUIN
- CAMBRIAN
- CANADORE
- COLLEGE
- BOREAL
- CONESTOGA

- CONFEDERATION
- FANSHAW
- GEORGE BROWN
- GEORGIAN
- HUMBER
- LAMBTON

- LOYALIST
- MOHAWK
- NIAGARA
- NORTHERN
- OCAD
- ST. CLAIR

- ST. LAWRENCE
- SAULT COLLEGE
- SHERIDAN
- SIR SANDFORD
- FLEMING

**The Métis Nation of Ontario's Employment & Training Programs are funded by**  **Canada**  
 The opinions and interpretations in this publication are those of the authors and do not necessarily reflect those of the Government of Canada.