CONTACT:
To access the program’s services or to learn more, please e-mail:
elccevents@metisnation.org

www.metisnation.org
Getting Help for Your Métis Early Learner

The Métis Nation of Ontario Early Learning and Childcare Education Support Advocacy program supports Métis children (0-6 years old) and their families by ensuring their voices are heard, and their educational journeys are positive.

Eligibility Criteria:
- One parent/guardian or child must be a Métis Nation of Ontario citizen
- Applicants must have a child aged 0-6 years
- Applicants must reside in Ontario

About

The program works with childcare centers and schools to ensure that children and families feel comfortable and confident when interacting with educators. In addition, we help families recognize learning barriers and work together to provide solutions and support.

Early Learning and Child Care Education Support Advocates (ELCC ESAs) are available to help families with children ages zero to six (0-6) in both the Early Years setting (child care) and the Education System (Kindergarten). This program aims to identify and provide support for Métis children and families on their learning journeys to help improve learning outcomes. The ELCC ESA’s work together with families to build the capacity of the parent/guardian through providing support, guidance, and navigation. No more leaving meetings feeling confused and unheard!

The ELCC ESA’s help Métis Children and their families experiencing challenges or barriers in many areas, including; developmental needs, social isolation, specialized placement for children with exceptionalities, and communications within the school and early years’ settings.

Support is provided if there are clear educational challenges, as well as if there are no specific needs. All are welcome!

Education Support Advocates offer support by:
- Providing families with educational resources
- Connecting families to other Early Learning and Child Care services and programs
- Helping families in navigating programs within the MNO and externally
- Supporting families in finding appropriate childcare
- Attending school/childcare center meetings with families
- Providing insight into learning styles and possible learning barriers
- Aiding in the transition to new learning settings such as graduation from childcare to kindergarten and kindergarten to grade 1