Session One – October 2022
Individual Education Plans:

In this session, the concepts of Individual Education Plans (IEP) are explored. This presentation outlines an example of an IEP and thoroughly examines each part including: Accommodations, modifications, alternative program and transition plans. Accommodations can include instructional, environmental, and assessment accommodations. This section will present real classroom examples of what accommodations could look like.

Modifications in curriculum (MOD) are discussed within this presentation, as they can also be outlined through an IEP. Modified curriculum is implemented when a student has expectations that differ from grade-level expectations. In this section, we provide an example from an IEP which highlights the different modifications that can be outlined in a section.

This presentation will additionally examine Alternative programs (ALT) as an addition to an IEP. ALT identifies the programs/skills used outside of the Ontario curriculum which a student has expectations or requires goals set that differ from grade level courses. ALT can include: Self-Regulation, Social Skills, Communication Skills and Self Advocacy.

Transition plans are briefly touched on within this presentation. Transition planning includes setting goals, naming actions, require details and the person responsible and timelines. Lastly, this presentation will conclude with how to engage with a school team. This will leave parent/guardians/family of a student with a concrete process to engage in a meaningful IEP discussion with the school.

Session Two – February 2023
Behaviours in School:

In this presentation, the topic of Behaviours in School is explored. This presentation begins with an Education Support Advocacy perspective on Behaviour Exceptionalities. This goes through Ministry of Education definitions on exceptionalities which are identified through an IPRC progress. Further, this presentation outlines the classroom placements which are identified by IPRC process, and provides a definition of what the placements mean. These are important terminology for parent/guardians/families of K-12 learners, who may see these terms within their student’s documentation.
Next, this presentation will include a section on Self-Regulation. This will explore what self-regulation may mean for students with Behaviour Exceptionalities, what these exceptionalities may look like in the classroom, and will provide examples of accommodations to support these needs. The language of behaviour will also be explained, in relation to the functions of behaviour.

Lastly, this presentation will discuss a behaviour and safety plan within the school system. This section will further explore the purpose of behaviour and safety plans, explain in detail what these plans are, and walk through the process of discussing concerns regarding behaviour with the school.

Session 3 – May 2023
Transition Planning:

In this presentation we will discuss transition plans through the definitions of both the Ministry of Education and through an Education Support Advocate perspective. This presentation will walk through who should have a transition plan, and how a Transition Plan looks within school policy. In addition, this presentation will walk through how both larger and smaller scale transitions can benefit from a transition plan. This presentation will then conclude with walking through the steps of developing a transition plan, and tips and tricks to communicating these plans with the school team.