

2022-2023 Métis Parent/Student Education Support Advocacy Session Descriptions

Session One – October 2022 Individual Education Plans:

In this session, the concepts of Individual Education Plans (IEP) are explored. This presentation outlines an example of an IEP and thoroughly examines each part including: Accommodations, modifications, alternative program and transition plans. Accommodations can include instructional, environmental, and assessment accommodations.

This section will present real classroom examples of what accommodations could look like. Modifications in curriculum (MOD) are discussed within this presentation, as they can also be outlined through an IEP. Modified curriculum is implemented when a student has expectations that differ from grade-level expectations. In this section, we provide an example from an IEP which highlights the different modifications that can be outlined in a section.

This presentation will additionally examine Alternative programs (ALT) as an addition to an IEP. ALT identifies the programs/skills used outside of the Ontario curriculum which a student has expectations or requires goals set that differ from grade level courses. ALT can include: Self-Regulation, Social Skills, Communication Skills and Self Advocacy.

Transition plans are briefly touched on within this presentation. Transition planning includes setting goals, naming actions, require details and the person responsible and timelines. Lastly, this presentation will conclude with how to engage with a school team. This will leave parent/guardians/family of a student with a concrete process to engage in a meaningful IEP discussion with the school.

Session Two – February 23, 2023 12:00 – 1:30 PM EST Behaviours in School:

Parents can often feel lost when starting to navigate school behaviours, advocating for their children, and accessing supports and resources that may be available to them. Join us if you want to increase your confidence in approaching conversations with your school team, navigating resources within the school, and keeping everyone on the team accountable.

We will be providing an overview of behaviour and safety plans, how to approach conversations and parental concerns with the school team, follow up and accountability, and building out parent documentation.

Session 3 – May 18, 2023 12:00 – 1:30 PM EST

Transition Planning:

In this presentation we will discuss the different transitions that a student may need support with, from an activity to activity level, to yearly changes and education level.

We will focus on how families can communicate their concerns and collaborating with the school team to ensure youth struggling with transitions are supported.