

ELCC ADVISORS' NEWSLETTER

September 2025

Check out the ELCC Advisors Learning Opportunities!

Powley Day Lunch and Learn

Join the ELCC Advisors for a Zoom lunch and learn introducing The Real Life Superhero: The Powley Family story.

This book is a great resource for early literacy and Métis education in Ontario. By blending storytelling with language development, it helps children build essential reading skills while learning about Métis identity and heritage.

At the heart of the story is Steve Powley, an Ontario Métis hero whose legacy is deeply connected to the Métis Nation of Ontario (MNO). Through his story, young readers learn about courage, resilience, and the importance of standing up for their rights.

The book also celebrates Métis storytelling traditions, teaching values of community, inclusion, and strength. Children develop literacy skills while gaining a deeper understanding of Métis history and contributions.

REGISTER
NOW



Toddler and Land-Based Learning

Wednesday September 23rd @ 6:30 pm (EST)
dates also in October

This workshop will explore the importance of “play schemas” and how planning with key child development principles in mind can benefit young learners. Participants will also discuss land-based learning and the value of getting toddlers outdoors to build curiosity, understand the interconnection of all living things, and support positive mental health.

All participants will receive a free copy of The Art of Land-Based Learning Vol. 1 by Sophie Anne Edwards.

REGISTER HERE



Registered Early Childhood Educator Support Program

Are you an MNO citizen and a Registered Early Childhood Educator (RECE)? If so, there are supports to help offset costs associated with continuous professional learning. To learn more, reach out to our team at:
elccpartnerships@metisnation.org

MNO Education Hub

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& stay connected



Tiny Tribune Litteracy Review

The Métis Nation of Ontario (MNO) is excited to announce the completion of a comprehensive literature review examining the quality of Early Learning and Child Care (ELCC) in Ontario, and how current programs support and impact Métis children across the province.

This review supports the MNO's ELCC Quality Improvement Project (QIP), which aims to enhance ELCC for Métis children by exploring key topics like Métis history, culture, and identity, and how these intersect with early learning in Ontario. It highlights how colonialism has contributed to gaps in programs and services for Métis children aged 0-6 and lays the foundation for advancing ELCC that better serves Métis families.

The review examines how ELCC is delivered in Ontario and across Canada, looking at policies, government roles, and Indigenous-specific programs. It also considers how "quality" is defined in ELCC, including both general and cultural measures. One major finding is the lack of a clear understanding or tools to measure what "quality" means in Métis early learning.



To address this, the review explores teaching practices (pedagogy) that could better support Métis needs and calls for more research, especially through observation, to develop standards that reflect Métis culture. The overall goal is to improve early education and build stronger supports that honour Métis identity.

Copies of the review will be made
publicly available soon.



- The Giving Tree Story Bag
- Métis Christmas Mittens Story Bag
- More to come

ELCC ADVISOR TEAM

The ELCC Advisors Team is dedicated to enhancing relationship building with existing early learning centres/programs across Ontario and strengthening relationships with regional municipalities.

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